| Question <br> Number | Answer | Mark |
| :---: | :---: | :---: |
| 1(a) | Vertical and equally spaced parallel lines (minimum 3, ignore any at edges which are curved) <br> Arrows downwards | 2 |
| 1(b) | Identifies an upward electric force <br> Which is equal to the weight <br> Or which balances the weight <br> Or the resultant force on the drop is zero | 2 |
| 1(c) | See $F=V Q / d$ <br> Equates electric force and weight $\begin{equation*} Q / m=49 \times 10^{-6}\left(\mathrm{C} \mathrm{~kg}^{-1}\right) \tag{1} \end{equation*}$ <br> Example of calculation $\begin{align*} & F=E Q=\frac{V Q}{d}=m g \\ & \frac{Q}{m}=\frac{g d}{V} \\ & \frac{Q}{m}=\frac{9.81 \mathrm{~m} \mathrm{~s}^{-2} \times 2.5 \times 10^{-2} \mathrm{~m}}{5000 \mathrm{~V}}=4.9 \times 10^{-5}\left(\mathrm{C} \mathrm{~kg}^{-1}\right) \tag{1} \end{align*}$ | 3 |
| 1(d) | Uses $\frac{Q}{m}$ to find $Q$ (ecf value from (c)) $\left(Q=4.9 \times 10^{-18} \mathrm{C}\right)$ <br> Use of $F=\frac{k Q_{1} Q_{2}}{r^{2}}$ $\begin{equation*} F=4.5 \times 10^{-20} \mathrm{~N} \tag{1} \end{equation*}$ <br> (using show that value from (c) gives $4.64 \times 10^{-20} \mathrm{~N}$ ) <br> Example of calculation $F=\frac{8.99 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} \mathrm{C}^{-2}\left(4.9 \times 10^{-5} \mathrm{C} \mathrm{~kg}^{-1} \times 1.0 \times 10^{-13} \mathrm{~kg}\right)^{2}}{\left(2.2 \times 10^{-3} \mathrm{~m}\right)^{2}}=4.46 \times 10^{-20} \mathrm{~N}$ | 3 |
| 1(e) | As $V$ increases the electric/upwards force increases $\mathbf{O r}$ EQ $>\mathrm{mg}$ There is a resultant force Drops (initially) accelerate upwards | 3 |
|  | Total for question | 13 |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 2(a) | $\begin{aligned} & \text { sing Equation } \\ & \mathrm{F}-\mathrm{kg} \mathrm{~m} \mathrm{~s}^{-2} \\ & Q-\mathrm{As}^{2} \\ & \varepsilon_{0}-\mathrm{A}^{2} \mathrm{~kg}^{-1} \mathrm{~m}^{-3} \mathrm{~s}^{4} \\ & \text { Or using the unit of } \mathbf{F} \mathbf{m}^{-1} \\ & \mathrm{C}-\mathrm{As} \mathrm{~s}^{2} \\ & \mathrm{~J}-\mathrm{kg} \mathrm{~m}^{2} \mathrm{~s}^{-2} \\ & \varepsilon_{0}-\mathrm{A}^{2} \mathrm{~kg}^{-1} \mathrm{~m}^{-3} \mathrm{~s} \end{aligned}$ | (1) <br> (1) <br> (1) <br> (1) <br> (1) <br> (1 | 3 |
| 2(b) | Diagram mark for parallel plate: a minimum of 3 parallel equispaced lines touching plates (ignore edge effect) <br> Diagram mark for point charge: minimum of 4 equispaced radial lines touching charged point <br> Direction of fields correct for both diagrams consistent with charges labelled <br> Parallel plate - field strength same at all points <br> Point charge - field strength decreases with (increasing)distance from point Or obeys inverse square law | (1) <br> (1) <br> (1) <br> (1) <br> (1) | 5 |


| 2(c) | Use of $F_{\mathrm{E}}=\mathrm{k} Q_{1} Q_{2} / r^{2}$ <br> Use of $W=m g$ <br> Resolve vertically $T \cos \theta=m g$ and Resolve horizontally $T \sin \theta=F_{\mathrm{E}}$ <br> Attempt to combine components to give $\tan \theta\left(\tan \theta=F_{\mathrm{E}} / m \mathrm{~g}\right)$ <br> $\theta=41^{\circ}$ to $42^{\circ}$ <br> $T=0.035 \mathrm{~N}$ <br> Or <br> Use of $F_{\mathrm{E}}=\mathrm{k} Q_{1} Q_{2} / r^{2}$ <br> Use of $W=m g$ <br> Use of Pythagoras to find tension force <br> $\operatorname{Tan} \theta=F_{\mathrm{E}} / m \mathrm{~g}$ Or $\cos \theta=m \mathrm{~g} / T$ Or $\sin \theta=F_{\mathrm{E}} / T$ <br> $\theta=41^{\circ}$ to $42^{\circ}$ $T=0.035 \mathrm{~N}$ <br> (if they halve the separation or halve the electric force they can still get MP1 and so could score MP1,2, $3 \& 4$ ) <br> Example of calculation <br> Weight of sphere $=0.0027 \mathrm{~kg} \times 9.81 \mathrm{~N} \mathrm{~kg}^{-1}=0.026 \mathrm{~N}$ <br> Electric force $F_{\mathrm{E}}=\mathrm{k} Q_{1} Q_{2} / r^{2}$ <br> $=8.99 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} \mathrm{C}^{-2} \times\left(4.0 \times 10^{-7} \mathrm{C}\right)^{2} / 0.25^{2} \mathrm{~m}^{2}=0.023 \mathrm{~N}$ <br> Vertically $T \cos \theta=m g$ <br> Horizontally $T \sin \theta=F_{\mathrm{E}}$ <br> $\operatorname{Tan} \theta=F_{\mathrm{E}} / \mathrm{mg}=0.023 \mathrm{~N} / 0.026 \mathrm{~N}$ $\theta=41^{\circ}$ <br> sub into vertical equation $T=m g / \cos \theta=0.026 \mathrm{~N} / \cos 41$ <br> $T=0.034 \mathrm{~N}$ | $\begin{aligned} & \text { (1) } \\ & (1) \\ & (1) \\ & (1) \\ & (1) \\ & (1) \\ & \\ & (1) \\ & (1) \\ & (1) \\ & (1) \\ & (1) \end{aligned}$ (1) | 6 |
| :---: | :---: | :---: | :---: |
|  | Total for question |  | 14 |


| Question <br> Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 3(a) | (Electric field strength (at a point in a field) is) the force per unit charge (accept force per coulomb of charge) <br> Acting on a (small) positive charge. | (1) (1) | 2 |
| 3(b)(i) | Use of $E=k Q / r^{2}$ <br> Electric field due to $Q_{1}=4.1(1) \times 10^{6}\left(\mathrm{~N} \mathrm{C}^{-1}\right)$ <br> Use of 11.9 cm to find field due to $Q_{2}$ <br> Or <br> Use of $E=k Q / r^{2}$ <br> Use of $E 1 / E 2=Q 1 r 22 /$ Q2 r12 $E_{1} / E_{2}=1$ <br> Example of calculation <br> Electric field due to $Q_{1}$ $\begin{aligned} & =\left(8.99 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} \mathrm{C}^{-2}\right) \times\left(3 \times 10^{-6} \mathrm{C}\right) /\left(8.1 \times 10^{-2}\right)^{2} \\ & =4.11 \times 10^{6} \mathrm{~N} \mathrm{C}^{-1} \end{aligned}$ <br> Electric field due to $Q_{2}$ $\begin{aligned} & =\left(8.99 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} \mathrm{C}^{-2}\right) \times\left(6.5 \times 10^{-6} \mathrm{C}\right) /(11.9 \times \\ & \left.10^{-2}\right)^{2}=4.13 \times 10^{6} \mathrm{~N} \mathrm{C}^{-1} \end{aligned}$ | $\begin{aligned} & \mathbf{( 1 )} \\ & \mathbf{( 1 )} \\ & (1) \\ & (1) \\ & (1) \\ & (1) \end{aligned}$ | 3 |
| 3(b)(ii) | (Force on charge is) zero/negligible/approx zero (Allow values less than 0.1 N ) | (1) | 1 |
| 3(b)(iii) | At midpoint repulsive force due to $Q_{2}>$ repulsive force due to $Q_{1} \mathrm{Or}$ the resultant field/force is repulsive <br> Work must be done against the repulsive force/field to move the charge to this position. | (1) (1) | 2 |
|  | Total for question |  | 8 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 4(a) | At least three vertical lines spread over symmetrically over more than half of the plate length and touching both plates. (ignore edge ones that might curve) <br> All equispaced and parallel [don't allow gaping to avoid oil drop] <br> Arrow pointing downwards | 3 |
| 4(b) | Negative / - / -ve <br> ( negative and/or positive does not get the mark) |  |
| 4(c) | Upward force labelled: Electric (force) Or Electrostatic (force) <br> Or force due to electric field Or electromagnetic (force) <br> [do not accept repulsive/attractive force. If EQ used, the symbols <br> must be defined] <br> Downward force labelled: mg, weight, W, gravitational force <br> (for both marks the lines must touch the drop and be pointing away from it. Ignore upthrust if drawn but one mark lost for each extra force added) | 2 |
| 4(d)(i) | $E=5100 \mathrm{~V} / 2 \mathrm{~cm}$ <br> Conversion of cm to m <br> Use of $Q E=m g\left(1.18 \times 10^{-13} \mathrm{~kg}\right)$ $\begin{equation*} Q=4.6 \times 10^{-19} \mathrm{C} \tag{1} \end{equation*}$ $\left(\mathrm{E}=255000\left(\mathrm{~V} \mathrm{~m}^{-1}\right) \text { scores MP1 \& } 2 .\right.$ <br> unit conversion missed $\rightarrow Q=4.62 \times 10^{-17} \mathrm{C}$ scores MP1 \& 3 <br> if $V$ is halved $\rightarrow Q=9.23 \times 10^{-19} \mathrm{C}$ scores MP1, $2 \& 3$ ) $\begin{aligned} & \text { Example of calculation } \\ & \hline E=V / d \\ & F=E Q=m g \\ & Q=m g / E=m g d / V \\ & \mathrm{Q}=\left(1.20 \times 10^{-14} \mathrm{~kg} \times 9.81 \mathrm{~m} \mathrm{~s}^{-2} \times 0.02 \mathrm{~m}\right) /(5100 \mathrm{~V}) \\ & \mathrm{Q}=4.62 \times 10^{-19} \mathrm{C} \end{aligned}$ | 4 |
| 4(d)(ii) | Answer to (d)(i) divided by e <br> 3 electrons Or sensible integer number less than 500 <br> (answers with very large numbers of electrons can get MP1 <br> only) <br> Example of calculation <br> Number of electrons $=4.62 \times 10^{-19} \mathrm{C} / 1.6 \times 10^{-19} \mathrm{C}$ <br> Number $=2.9$ i.e. 3 electrons. | 2 |
|  | Total for question | 12 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5 ( a )}$ | Repulsive force (due to two positive/like charges ) <br> An explicit statement relating force/repulsion to acceleration (allow F = ma) <br> [candidates might start with the acceleration needing a force, this is <br> acceptable] | (1) <br> (1) |
| $\mathbf{5}$ | $\mathbf{2}$ |  |
| $\mathbf{5 ( b )}$ | At least four straight evenly spaced radial lines starting from the circle. <br> Arrow pointing away from centre | (1) <br> (1) |
|  | Total for question | $\mathbf{2}$ |


| Question <br> Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 6(a) | Use of $v=2 \pi r / t$ Or $v=r \omega$ and $\mathrm{T}=2 \pi / \omega$ $t=1.5 \times 10^{3} \mathrm{~s}$ [24.6 minutes] <br> Example of calculation $\begin{aligned} & t=2 \pi r / v \\ & t=(2 \pi \times 61 \mathrm{~m}) / 0.26 \mathrm{~m} \mathrm{~s}^{-1} \\ & t=1473 \mathrm{~s} \end{aligned}$ | (1) <br> (1) | 2 |
| 6(b) | Use of $F=m v^{2} / r$ $F=11 \mathrm{~N}$ <br> Example of calculation $\begin{aligned} & F=9.7 \times 10^{3} \mathrm{~kg} \times\left(0.26 \mathrm{~m} \mathrm{~s}^{-1}\right)^{2} / 61 \mathrm{~m} \\ & F=10.7 \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \hline(1) \\ & (1) \end{aligned}$ | 2 |
| 6(c)(i) | Three arrows all pointing to the centre of the circle (accept free hand and lines of varying length) | (1) |  |
| *6(c)(ii | (QWC - Work must be clear and organised in a logical manner using technical wording where appropriate) <br> Maximum at $\mathrm{C} /$ bottom and Minimum at $\mathrm{A} /$ top <br> At C contact/reaction force $(R)$ greater than weight (accept $R-W=m v^{2} / r$ or $R=W+m v^{2} / r$ ) <br> At A contact/reaction force is less than the weight. (accept $W-R=m v^{2} / r$ or $R=W-m v^{2} / r$ ) <br> Any statement that centripetal force / acceleration is provided by weight/reaction <br> Or centripetal force is the resultant force <br> This is a qwe question so a bald statement of the equations can score the marks but to get full marks there must be clear explanation in words. | (1) <br> (1) <br> (1) <br> (1) | 4 |
|  | Total for question |  | 9 |

